# Presentation Rubric

|  | **1** | **2** | **3** | **4** |
|---|---|---|---|---|
| Organization | Audience cannot understand presentation because there is no sequence of information. | Audience has difficulty following presentation because student jumps around. | Student presents information in logical sequence which audience can follow. | Student presents information in logical, interesting sequence which audience can follow. |
| Subject Knowledge | Student does not have grasp of information; student cannot answer questions about subject. | Student is uncomfortable with information and is able to answer only rudimentary questions, but fails to elaborate. | Student is at ease and answers most questions with explanations and some elaboration. | Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration. |
| Visual Aids | Student uses superfluous visual aids or no visual aids. | Student occasionally uses visual aids that rarely support the presentation or have lack in the amount of visual aids. | Student's visual aids relate to the presentation, but are lacking in overall interest. | Student's visual aids explain and reinforce the presentation. |
| Mechanics | Student's presentation has four or more spelling errors and/or grammatical errors. | Presentation has three misspellings and/or grammatical errors. | Presentation has no more than two misspellings and/or grammatical errors. | Presentation has no misspellings or grammatical errors. |
| Verbal Techniques | Student mumbles, incorrectly pronounces terms, and speaks too quietly for audience in the back of class to hear. | Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation. | Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation. | Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation. |
| Group Work | Cannot work with others in most situations. Cannot share decisions or responsibilities. | Works with others, but has difficulty sharing responsibilities. | Works well with others. Takes part in most presentation and shares in the responsibilities. | Works very well with others. Assumes a clear role in creation of assignment and the presentation. |
| Research Time | Students sometimes used their time in class appropriately and effectively | Students used about half of their time in class appropriately and effectively | Students mostly used their time in class appropriately and effectively | Students used their time in class appropriately and effectively |
| Time | Less than 1 minute | 1-2 Minutes | 2-3 Minutes | 3-5 Minute |
| Content | Did not discuss any specific impact of the crusades on topic. | Discusses 1 impact of the crusades on topic. | Discusses 2 impacts of the crusades on the topic | Discuss 3 impacts of the crusades on the topic. |
| Sources | Sources in Non-APA Format | 1 Reliable Sources in APA Format | 2 Reliable Sources in APA Format | 3 Reliable Sources in APA Format |
| **A= 40-36** | **B= 35-32** | **C= 31-28** | **D= 27-24** | **F= 23-0** |

# Impact of the Crusades Presentation

**Directions**

In groups of 2 or 3, students will choose and research one of the available topics about the impacts of the Crusades. Each group will be required to present the information to the class in a format of their choosing. The presentation must last between 3-5 minutes. At the conclusion of the presentation students will be asked to answer questions from their fellow students and the teacher. Students will be graded on: organization, subject knowledge, visual aids, mechanics, verbal techniques, and group work. For specific grading expectations on each of the segments, see attached rubric.

Students are expected to explain the impact that the entire Crusades had on each topic. The presentation needs to focus on the end results of the Crusades, not an active occuring event during the Crusades. Students need to have at least 3 specific points to reference the impacts. Students must also source their information from appropriate credible cites.

**Available Research Topics**

- The Impact of the Crusades on the Catholic Church

- The political effects/impacts of the Crusades on Europe

- The Impact of the Crusades on Intellectual exchange and development

- The Impact of the Crusades on Trade

- The Impact of the Crusades on weapon/warfare development

- The Impact of the Crusades on Muslim society

- The Impact of the Crusades on the Age of Exploration

- The Impact of the Crusades on Jewish society

- The Impact of the Crusades on Feudalism

- The Modern impact and effects of the Crusades