**Presentation Rubric**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **4** | **6** | **8** | **Total** |
| Background | Vaguely discusses topic without answering the required topics. | X | Discusses 1 of the required topics accurately. | Discusses 2 of the required topics accurately. | Discusses 3 of the required topics accurately. |  |
| Organization | Vaguely discusses topic without answering the required topics. | Discusses 1 of the required topics accurately. | Discusses 2 of the required topics accurately. | Discusses 3 of the required topics accurately. | Discusses 4 of the required topics accurately. |  |
| Motivation | Vaguely discusses topic without answering the required topics. | X | Discusses 1 of the required topics accurately. | Discusses 2 of the required topics accurately. | Discusses 3 of the required topics accurately.. |  |
| Activities | Vaguely discusses topic without answering the required topics. | Discusses 1 of the required topics accurately. | Discusses 2 of the required topics accurately. | Discusses 3 of the required topics accurately. | Discusses 4 of the required topics accurately. |  |
| Their Perspective | Vaguely discusses topic without answering the required topics. | X | Discusses 1 of the required topics accurately. | Discusses 2 of the required topics accurately. | Discusses 3 of the required topics accurately.. |  |
| Visual Aids | Student uses superfluous visual aids or no visual aids. | Student occasionally uses visual aids that rarely support the presentation. | Student uses visual aids but does not understand them. | Student's visual aids relate to the presentation. | Student's visual aids explain and reinforce the presentation. |  |
| Presentation | X | Student presents, but has numerous mistakes in presentation | Student presents and has some mistakes in presentation. | Student presents, has a couple mistakes in presentation. | Student presents and has no mistakes in presentation. |  |
| Sources | X | Sources in Non-APA Format | 1 Reliable Sources in APA Format | 2 Reliable Sources in APA Format | 3 Reliable Sources in APA Format |  |
| **A=  59-64** | **B=  53-58** | **C= 48-52** | **D=  42-47** | **F=  0-41** | **Total Points:** |  |

Comments

**Terrorism Research Project (64pts)**

**Directions**

Students will choose and research one of the available terrorist organizations. Each student will be required to present the information to the class in a format of their choosing. Students will be graded on: background, organization, motivation, visual aids, and activities. For specific grading expectations on each of the segments, see attached rubric.

**Topics that need to be covered:**

Background

* Who founded the organization?
* Why was it founded?
  + Explain the root cause of conflict.
* When was it founded?
* Where was it founded? (Provide a map)

Organization

* How is the organization run?
  + Structure, different sections (military and political)
* How is it funded?
  + Provide detail in the multiple means of raising capital.
* Who are its leaders?
* Where do they operate? (Provide a map)

Motivation

* What is their goal as an organization?
* What kind of people do they want to recruit?
  + How do they recruit them?
  + What do they want from women?
* What are their beliefs/doctrines?

Activities

* What forms of terrorism do they participate in?
* Where do they carrying out their terrorist attacks?
* What famous attacks have they conducted?
  + At least two and describe them.
  + What was their reasoning for the attacks?
* What social media/internet presence do they have?

From Their Perspective

* How do they give back to their community or base?
* In what light can they be explained as an organization of freedom fighters?
* What involvement do they have with the political process?

Visual Aids

* Student uses PowerPoint or Similar System(Google Slides, Prezi, Sway).
* Pictures and Maps are used to clarify information.
* Student understands the pictures & can explain them.

Extra Credit (16pts)

* Create a podcast explaining the group and its social media/internet presence.
* Podcast is designed to combat the falsehoods and propaganda that the organization uses.
* Openly explain their conflict and whether there is fault on others.
* Come up with a solution to combat the existence of the organization and/or a means to end the violence through non-violent means.

**Available Organizations**

|  |  |  |  |
| --- | --- | --- | --- |
| Abu Sayyaf Group (ASG) | Real Irish Republican Army (RIRA) | Jaish-e-Mohammed (JEM) | Lashkar-e Tayyiba (LeT) |
| Aum Shinrikyo (AUM) | Al-Aqsa Martyrs Brigade (AAMB) | Asbat al-Ansar (AAA) | al-Qaida in the Islamic Maghreb (AQIM) |
| Basque Fatherland and Liberty (ETA) | Communist Party of the Philippines/New People's Army (CPP/NPA) | Jemaah Islamiya (JI) | Lashkar i Jhangvi (LJ) |
| Gama’a al-Islamiyya (Islamic Group - IG) | Ansar al-Islam (AAI) | Continuity Irish Republican Army (CIRA) | Islamic State of Iraq and the Levant (formerly al-Qa'ida in Iraq) |
| HAMAS | Islamic Jihad Union (IJU) | Harakat ul-Jihad-i-Islami/Bangladesh (HUJI-B) | al-Shabaab |
| Harakat ul-Mujahidin (HUM) | Revolutionary Struggle (RS) | Kata'ib Hizballah (KH) | al-Qa'ida in the Arabian Peninsula (AQAP) |
| Hizballah | Harakat ul-Jihad-i-Islami (HUJI) | Tehrik-e Taliban Pakistan (TTP) | Jundallah |
| Kahane Chai (Kach) | Army of Islam (AOI) | Indian Mujahedeen (IM) | Jemaah Anshorut Tauhid (JAT) |
| Kurdistan Workers Party (PKK, aka Kongra-Gel) | Abdallah Azzam Brigades (AAB) | Haqqani Network (HQN) | Ansar al-Dine (AAD) |
| Liberation Tigers of Tamil Eelam (LTTE) | Boko Haram | Ansaru | al-Mulathamun Battalion (AMB) |
| National Liberation Army (ELN) | Ansar al-Shari'a in Benghazi | Ansar al-Shari'a in Darnah | Ansar al-Shari'a in Tunisia |
| Palestine Liberation Front (PLF) | ISIL Sinai Province (formerly Ansar Bayt al-Maqdis) | al-Nusrah Front | Mujahidin Shura Council in the Environs of Jerusalem (MSC) |
| Palestine Islamic Jihad (PIJ) | Jaysh Rijal al-Tariq al Naqshabandi (JRTN) | ISIL-Khorasan (ISIL-K) | Islamic State of Iraq and the Levant's Branch in Libya (ISIL-Libya) |
| Popular Front for the Liberation of Palestine (PFLP) | Al-Qa’ida in the Indian Subcontinent | Hizbul Mujahideen (HM) | ISIS-Bangladesh |
| PFLP-General Command (PFLP-GC) | ISIS-Philippines | ISIS-West Africa | ISIS-Greater Sahara |
| Revolutionary Armed Forces of Colombia (FARC) | al-Ashtar Brigades (AAB) | Jama'at Nusrat al-Islam wal-Muslimin (JNIM) | Islamic Revolutionary Guard Corps (IRGC) |
| Revolutionary People’s Liberation Party/Front (DHKP/C) | Shining Path (SL) | al-Qa’ida (AQ) | Islamic Movement of Uzbekistan (IMU) |