**The Berlin Wall**

Logical/Mathematical

Background

1. What was the East German frustration?

Construction of the Wall

1. How did the wall come into being?

Measurements

1. Convert the metric measurements in to English system. How long was the Berlin wall in miles? (1km=.62 miles)
2. How tall was the wall? (1m=3.28 feet)

Fall

1. What is so unique about 1989?

Visual/Spatial

Berlin Districts

1. Which country controlled more districts of Germany?

The Berlin Wall Map

1. Why do you think that West Berlin’s streets were not shown in this map?

The Berlin Wall Picture

1. Why might it have been that the wall came through at this particular place?
2. How does this space differ from when the wall stood here?

Musical/Rhythmic

Wall

1. List four adjectives used in this poem and explain why they add depth to this poem.(Adjective-a word or phrase naming an attribute, added to or grammatically related to a noun to modify or describe it.)

b.

c.

d.

It Was a Weird Wall

1. What is this poem describing?

Berlin Wall Peddlers

1. In your own words, what is the poet expressing in this piece?

Interpersonal

Discussion Questions on Picture

1. Give three adjectives to describe what you see in this picture
2. Which side of the wall do you think this picture was taken from, East or West? Why?
3. Why do you think the people painted on the wall?
4. What would it be like if our city had a wall down the middle?
5. What was the purpose of the wall?
6. If you were on the East side, do you think you would have tried to cross over to the West?